



# Chandler Unified School District

PED290 Athletiu-Girls Locker  
SY 2023-24



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## Course Overview

### Course Description

This course is recommended but not required for athletes participating on an official school team. Students enrolled in this course receive PE credit. Enrollment will be opened if a student makes a school team after the official registration date.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

For class you are expected to wear a PE uniform, a Golf workout shirt (for golf players), and/or a Casteel Wrestling shirt (for wrestlers) provided to members of the class last year. PE uniforms can be purchased in the bookstore: \$10 for a shirt, \$10 for the shorts

You will be given a locker and a lock where you can store your belongings in the K-building locker room. If a lock is lost, there is a \$10 replacement fee

### Adopted Resource(s)

OPEN [https:// openphysed.org/](https://openphysed.org/), Dynamic Physical Education [https:// www.dynamicpeasap.com/](https://www.dynamicpeasap.com/), Complete Guide to Sport Education (Human Kinetics), Lesson Planning for High School Physical (Human Kinetics)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

### Building principal:

Jayson Phillips  
[phillips.jayson@cusd80.com](mailto:phillips.jayson@cusd80.com)

### Teacher:

Mr. Rojas BA, MEd  
[rojas.cesar@cusd80.com](mailto:rojas.cesar@cusd80.com)

**Office hours:** Tuesdays and Thursdays after school

## Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### **Mental Health Support**

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

#### **Discipline Protocol**

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are they standard progression for discipline

- + a warning
- + a warning with a phone call
- + a Parent-teacher conference
- + a referral.

#### **Technology:**

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

#### **Discipline Protocol:**

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are they standard progression for discipline

- a warning
- a warning with a phone call
- a Parent-teacher conference
- a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

#### **Tardy Protocol:**

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

- a warning on their first and second offense.
- the teacher will email / call home.
- Notify Attendance Interventionist and email / call home.
- On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.
- Teacher can remove participation points for each day tardy (5 points)

#### **Food and Drink:**

There is no food or drink allowed in the classroom except water.

#### **Late work**

##### **Absences**

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students

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will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

**Finals:**

Finals are not given early. Absent students will receive a zero until they can take the final.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

**Grading**

**Grade Percentage**

|            |           |           |           |      |
|------------|-----------|-----------|-----------|------|
| A          | B         | C         | D         | F    |
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

**Quarter grades**

Grade Percentage

A 90% - 100%

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B 80% - 89%  
C 70% - 79%  
D 60% - 69%  
F <60%

Quarter grades

Grading Scale

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60 - 69%

F = 59% - Below

+ Students are awarded 15 points a day for participation (5 points for being on time, 5 points for dressing out, 5 points for following directions/participating) \*Totaling 60 points for the week

+ In addition, they receive a character matters grade

### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## **Units of study**

### **Units for PED290 Athletics-Girls Locker**

Wrestling Rules/Basics

Wrestling Technique & Film Study

Wrestling Strength Training and Performance

Swing Analysis and Technique

Golf Equipment and Repair

USGA Rules and Regulations

Golf Games and Careers in Golf

Club Fitting and Performance

Golf Course Development and Design

Golf Strength Training and Performance

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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**Site:** Camille Casteel High School

**Building Principal:** Jayson Phillips, phillips.jayson@cusd80.com

**Teacher:** Mr. Rojas, rojas.cesar@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

| Unit of study                               | Acknowledge              | Potential Conflict       |
|---|--------------------------|--------------------------|
| Wrestling Rules/Basics                      | <input type="checkbox"/> | <input type="checkbox"/> |
| Wrestling Technique & Film Study            | <input type="checkbox"/> | <input type="checkbox"/> |
| Wrestling Strength Training and Performance | <input type="checkbox"/> | <input type="checkbox"/> |
| Swing Analysis and Technique                | <input type="checkbox"/> | <input type="checkbox"/> |
| Golf Equipment and Repair                   | <input type="checkbox"/> | <input type="checkbox"/> |
| USGA Rules and Regulations                  | <input type="checkbox"/> | <input type="checkbox"/> |
| Golf Games and Careers in Golf              | <input type="checkbox"/> | <input type="checkbox"/> |
| Club Fitting and Performance                | <input type="checkbox"/> | <input type="checkbox"/> |
| Golf Course Development and Design          | <input type="checkbox"/> | <input type="checkbox"/> |
| Golf Strength Training and Performance      | <input type="checkbox"/> | <input type="checkbox"/> |

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***